



NGSS Alignment

These slides address standard <u>1-LS1-1</u>

Use materials to design a solution to a human problem by mimicking how plants

and/or animals use their external parts to help them survive, grow, and meet their needs.

Please see the Teacher's Key for notes about the information presented here



Presentation Outline

Before Starting: Learn about bats and sound

Kickoff discussion: Can bats inspire inventions that help humans?

Lesson 1: Echolocation

Lesson 2: Echolocation inspired-inventions

Lesson 3: Robo-bat, bats inspire improved flying machines!

Lesson 4: Students create bat-invention! (Includes review of bat features)

ANY DAY – Meet a bat scientist, Kristen Lear

Kickoff Discussion Can bats inspire inventions that help humans?



Question: Can understanding BATS' bodies and behaviors help us build things to help people???

Discuss as a class





Let's learn more about bats to help us think about whether bats can inspire inventions that can help people.

Lesson ONE Echolocation

Some people say bats are blind, but that's not true. They CAN see.



BUT bats fly around at night. It's hard to see in the dark.

Can you see in the dark?



Many bats use a <u>special</u> way to get around and find food in the dark...

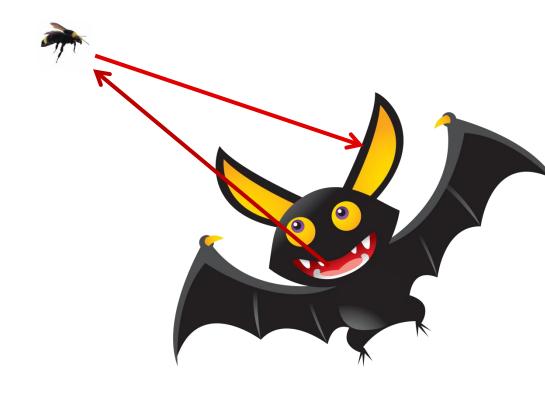
What is it???



Bats get around in the dark using... Echolocation!

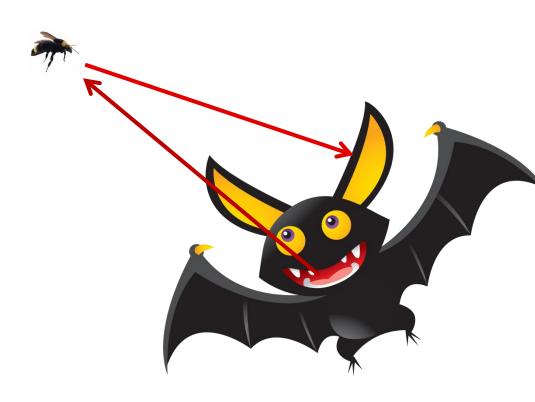
Bats make sounds with their mouths that bounce off things or "echo".

This helps them know where things are in the dark!



Breaking Down ECHOLOCATION

- 1. Sounds come from the bat's MOUTH.
- 2. The sounds hits an object (here, a fly).
- 3. The sounds <u>echo</u> back to the bat's EARS.
- 4. From this sound echo, the bat knows the location of the object!



Discuss as a class!

ECHOLOCATION VIDEO 1

Echolocation Explainer: "Bat Echolocation" by Incredible Bats

Discuss what you learned!

(If link above doesn't work, copy and paste this link: https://www.youtube.com/watch?time_continue=86&v=kp5jyZtoTlg&feature=emb_logo)

ECHOLOCATION VIDEO 2

Cartoon Video: Jumpstart Bat Echolocation Song

Discuss what you learned!

(If link above doesn't work, copy and paste this link: https://www.youtube.com/watch?v=Hr-Y2Tt8gFE or google "Jumpstart Bat Echolocation")

Lesson TWO Bat and EcholocationInspired Inventions

Can understanding bat echolocation help humans?

Bats use echolocation to function in the dark.

Can what we know about echolocation be used to help people who are blind?



The Question:

Can knowing about echolocation help us build better devices to help people with limited sight?



Many blind people use canes

Can a CANE echolocate??? Can a watch?





What would a cane have to do to echolocate? Discuss!

There IS an Echolocating Cane!

The cane mimics bat echolocation to help people who are blind to get around!



More About the Echolocating Cane

The cane sends off signals and "vibrates" when something is in front of it.

Then the person knows to avoid the object!



Echolocating watch!

Watch this video to learn about a watch inspired by echolocation!

(Device Helps Blind 'See' Like a Bat" from Associated Press)

This helps people who are blind navigate in a way similar to bats!

Lesson THREE Another Bat-inspired Invention: Robo-bat



People have been inspired by bats in other ways too!



What else is special about bats that might inspire people?

First of all, bats can fly



And they have unique wings

Flexible wings
 mean bats can
 switch directions
 easily while flying!

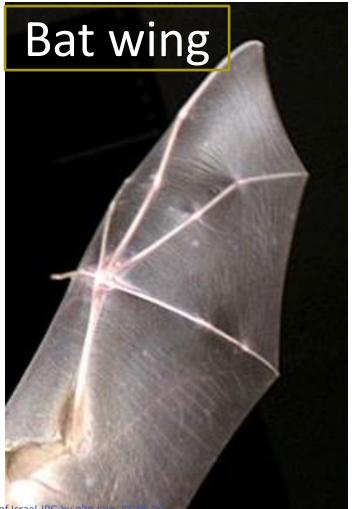


Are bat wings different than the wings of other animals? Discuss as a class.

Example: Bat wings are different than bird wings

 Bat wings use <u>less</u> energy than bird wings





Bats have unique wings

See a video of bat wings here!

Video is called: "Bats take flight" from Science Friday

Link to copy and paste: https://www.youtube.com/watch?v=BNNAxCuaYoc

Student Activity: Compare Bat vs. Bird Wings!

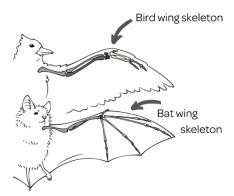
ELEMENTARY SCIENCE MADE EASY TM Activity-Based Curriculum That Meets Your Classroom Needs Life on Earth

BAT WINGS VS. BIRD WINGS

What is similar and different between a bat wing and a bird wing?







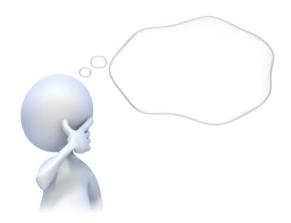
Write 2 or more things that ar	e SIMILAR between	bat and bird win	gs
--------------------------------	-------------------	------------------	----

Write 2 or more things that are DIFFERENT between bat and bird wings

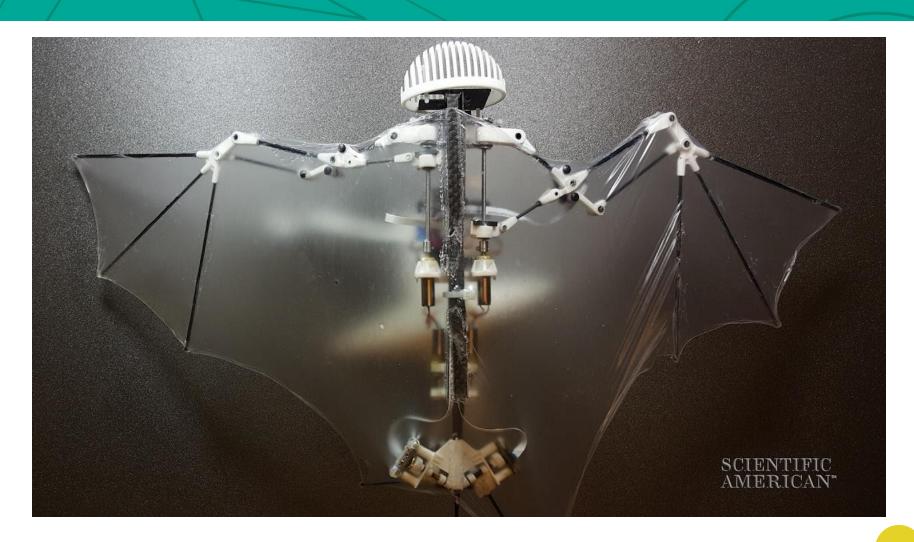


A Question:

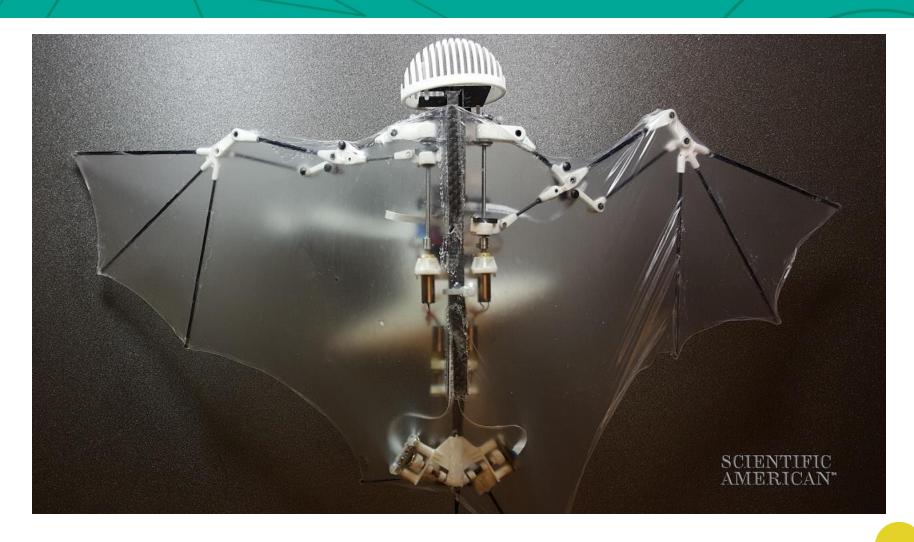
Can we mimic bats unique wings to make a helpful invention?



Introducing ... the Robo-Bat!



Do its wings look like a bat's wings?



Watch the Robo-Bat fly! Video 1

See a video of Robo-Bat here!

Called "Robo-bat Flaps Like a Real Thing" by Scientific American. Link https://www.youtube.com/watch?v=QyuWbNrX3v4

See a Robo- "wing"! Video 2

An older but excellent video, <u>Meet a "Robat" wing here</u>

Called "Meet Ro-Bat, Brown University's Robotic Wing" Link https://www.youtube.com/watch?v=R1iYXXaKvDE

We already have small machines that fly...



... but our learning about bats helps us build better flying machines!



What can we use the Robo-Bot for?

We can build machines that are safer and use less energy!

These "Bat Bots" can be used in search and rescue missions to help save people

How else could the Robo-Bats be used to either help people, animals, or the environment? Discuss as a class

Student Sheet: Compare a real bat to a Robo-bat!

ELEMENTARY SCIENCE MADE EASY [™] Acti

Activity-Based Curriculum That Meets Your Classroom Need

BAT VS. BAT BOT!

What is similar and different between real bats and the Bat Bot?







Write 2-3 things that are SIMILAR between the real bats and the Bat Bot

Write 2-3 things that are DIFFERENT between real bats and the Bat Bot

Copyrights: Battlet: Associated Press: Flying Bot, face forward Smithsonian Magazine https://www.smithsonian.mag.com/science-nature/how Both-eating-fungus-helped make-bats-cutecomis-18/04/6/24/ - Dates for horse on Jim Vistos advisual force bitter: (how a medicine analysis interface force) and helped make-battering force of the medicine force of the control of t



Lesson FOUR You design an invention inspired by BATS

Biomimicry

Humans often look to nature to solve problems.

When we design things that mimic animals or plants, like the echolocating cane or the Robo-Bat, it is called **biomimicry!**

Biomimicry: Your turn!

You learned about echolocating canes and watches, and the Robo-bat.

Can you think of another way to help people or solve a problem that is inspired by bats?

Do you have an idea for a bat-inspired invention?

Biomimicry: What would you make?

To help you get inspired, let's learn/review information about bats!

How do bats survive?

What other body parts and behaviors do bats have to help them survive?

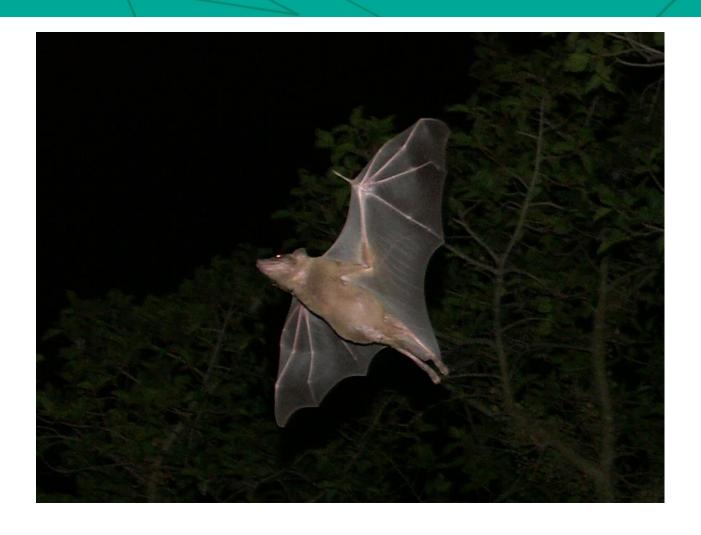


Discuss as a class!

Bats have wings!

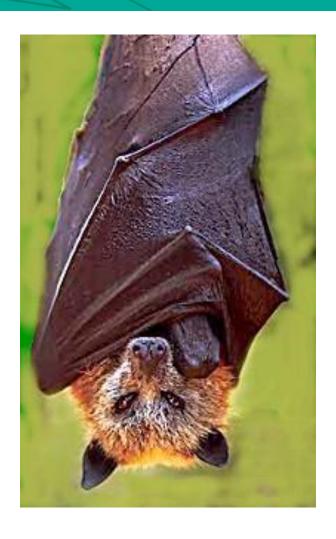


Wings let bats fly!



Bats fly to get from place to place and to search for food. This helps them survive.

Bat behavior: bats hang upside down!



Hanging upside down lets bats:



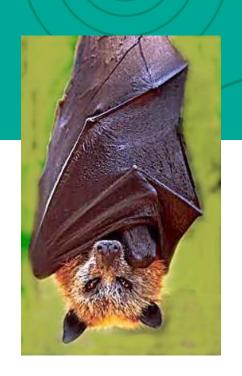
1. Sleep in places birds or other animals don't (less competition for sleeping space).

Hanging upside down lets bats:



2. Sleep or hide in places predators are unlikely to look, like caves!

Hanging upside down lets bats:



3. Fly away quickly. Bat bodies can launch most quickly from an upsidedown position.

Bats also: Sleep in large groups to stay warm



Bats fly in large groups to stay protected from predators



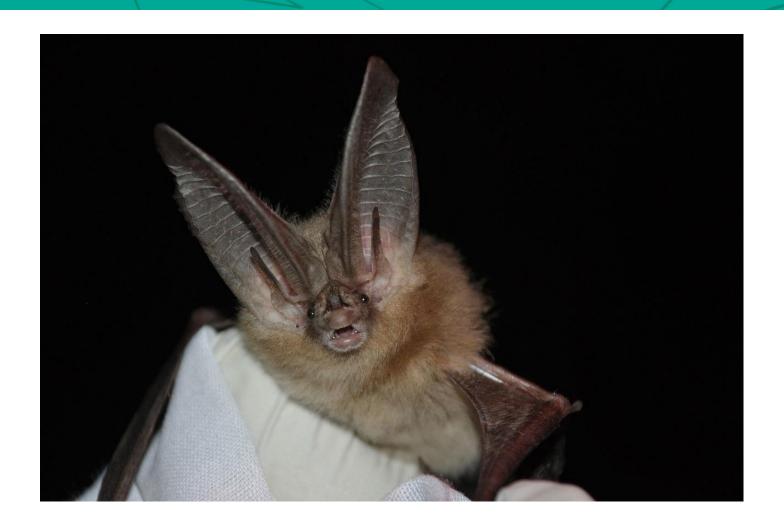
Bats' sharp teeth help them eat and defend themselves





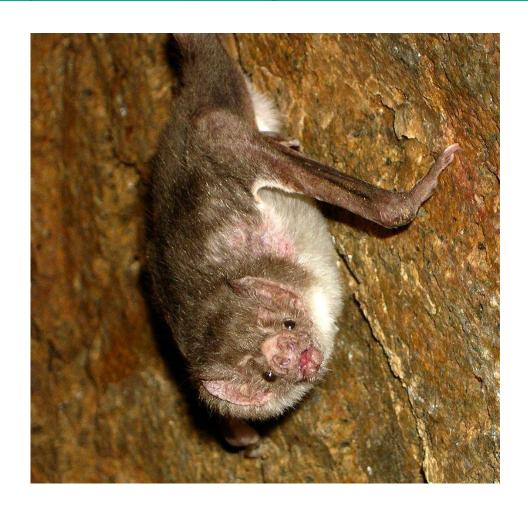
Bats' big ears help them hear

This is a Townsend's Big-eared bat





Bats' fur helps them stay warm Do you see the fur?



Do bats inspire you?



Do bats inspire you?

Can you think of your own invention inspired by bats?

Design one now!

Review! Bats:

- Have wings to fly
- Have sharp teeth to eat and protect themselves
- Have fur to keep warm
- Have big ears to hear
- Sleep and fly in large groups for protection (flying) and warmth (sleeping)
- Sleep upside down (to hide, have good sleeping spots, and to be able to fly away quickly).

Meet a Bat Scientist!

Meet a Bat Scientist!



Kristen Lear Bat Conservationist



Top photo: Steve Bourne; Bottom photo: Pam Burtt

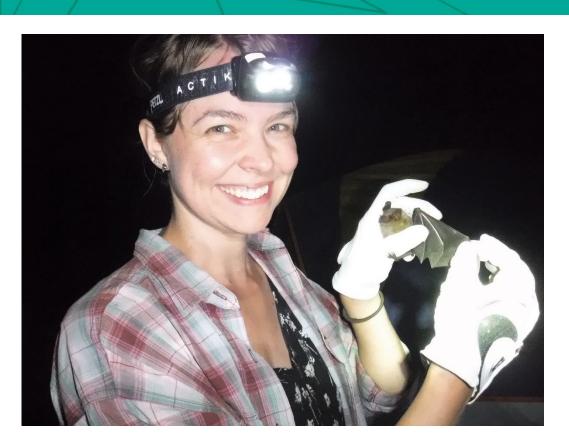
Meet a Bat Scientist!

Kristen building bat houses in 6th grade!



It's NEVER too early to start!

Ms. Lear co-created this lesson!



She thinks YOU would make a great scientist or inventor!

Visit her website here – you can even e-mail her!

You might also be interested in learning about Dr. Susan Tsang





Find out more about her at STEMTradingCards.org/ dr-susan-tsang